



Little Keswick School

Incorporated

A Therapeutic, Special Education Boarding School for Boys
www.littlekeswicksschool.net

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P.O. Box 24
Keswick, VA 22947

ADMISSION CANDIDATE Classroom Teacher Questionnaire

The following student is being considered for placement at our school, which is a small, highly structured therapeutic special education school for boys. To provide for smooth integration into our program, please take a moment and provide us with specific information concerning your interactions with this student. We value all of your insights.

STUDENT'S NAME: _____ DATE: _____

CURRENT TEACHER: _____ GRADE: _____

SCHOOL NAME: _____

SCHOOL ADDRESS: _____

CLASSROOM DESCRIPTION: (i.e. self-contained SED 1:8 ratio)

STUDENT STRENGTHS: (please use attached page if necessary)

STUDENT WEAKNESSES: (please use attached page if necessary)

STUDENT LEARNING STYLES (i.e. techniques/recommendations):

SPECIFIC INSTRUCTIONAL UNITS COVERED: (please use attached page if necessary)

ACADEMIC CONTENT AREAS:

SUBJECT	TEXT	PUBLISHER	GRADE LEVEL
Reading _____	_____	_____	_____
Mathematics _____	_____	_____	_____
Language Arts _____	_____	_____	_____
Science _____	_____	_____	_____
Social Studies _____	_____	_____	_____

Please answer all questions. Beside each item, indicate the degree of the problem by a check mark (✓).

	Not at all	Just a little	Pretty much	Very much
1. Restless in the "squirmy" sense _____				
2. Makes inappropriate noises when he shouldn't _____				
3. Demands must be met immediately _____				
4. Acts "smart" (impudent or sassy) _____				
5. Temper outbursts and unpredictable behavior _____				
6. Overly sensitive to criticism _____				
7. Distractibility or attention span a problem _____				
8. Disturbs other children _____				
9. Daydreams _____				
10. Pouts and sulks _____				
11. Mood changes quickly and drastically _____				
12. Quarrelsome _____				
13. Submissive attitude toward authority _____				
14. Restless, always "up and on the go" _____				
15. Excitable, impulsive _____				
16. Excessive demands for teacher's attention _____				
17. Appears to be unaccepted by group _____				
18. Appears to be easily led by other children _____				
19. No sense of fair play _____				
20. Appears to lack leadership _____				
21. Fails to finish things that he starts _____				
22. Childish and immature _____				
23. Denies mistakes or blames others _____				
24. Does not get along well with other children _____				
25. Uncooperative with classmates _____				
26. Easily frustrated in efforts _____				
27. Uncooperative with teacher _____				
28. Difficulty in learning _____				

PERSONAL CHARACTERISTICS:

- | | | | | |
|--|--|---|--|---|
| Integrity | Conduct | Self-Confidence | Concern for Others | Friendships |
| <input type="checkbox"/> Very honest | <input type="checkbox"/> Well behaved | <input type="checkbox"/> Healthy self-image | <input type="checkbox"/> Thoughtful | <input type="checkbox"/> Healthy relationships |
| <input type="checkbox"/> Usually trustworthy | <input type="checkbox"/> Usually obeys rules | <input type="checkbox"/> Needs some support | <input type="checkbox"/> Usually considerate | <input type="checkbox"/> Dependent upon friends |
| <input type="checkbox"/> Some reservations | <input type="checkbox"/> Occasional misconduct | <input type="checkbox"/> Overly confident | <input type="checkbox"/> Inconsiderate | <input type="checkbox"/> Minor problems |
| <input type="checkbox"/> Untrustworthy | <input type="checkbox"/> Frequent disruptions | <input type="checkbox"/> Poor self-image/insecure | <input type="checkbox"/> Self-centered | <input type="checkbox"/> Relates poorly |
| <input type="checkbox"/> No basis for judgment | <input type="checkbox"/> No basis for judgment | <input type="checkbox"/> No basis for judgment | <input type="checkbox"/> No basis for judgment | <input type="checkbox"/> No basis for judgment |

ACADEMIC CHARACTERISTICS:

- | | | | |
|--|--|--|--|
| Academic Ability | Academic Achievement | Motivation | Study Habits |
| <input type="checkbox"/> Exceptional ability | <input type="checkbox"/> Consistent with ability | <input type="checkbox"/> Sets high standards | <input type="checkbox"/> Time/Materials well organized |
| <input type="checkbox"/> Very good | <input type="checkbox"/> Over achieving | <input type="checkbox"/> Carefully completes assignments | <input type="checkbox"/> Manages to get work done |
| <input type="checkbox"/> Average | <input type="checkbox"/> Under achieving | <input type="checkbox"/> Does minimum required | <input type="checkbox"/> Easily distracted |
| <input type="checkbox"/> Limited ability | <input type="checkbox"/> Limited interest | <input type="checkbox"/> Needs constant prodding | <input type="checkbox"/> Poor habits |
| <input type="checkbox"/> No basis for judgment | <input type="checkbox"/> No basis for judgment | <input type="checkbox"/> No basis for judgment | <input type="checkbox"/> No basis for judgment |
| Written Expression | Reading Skills | Quantitative Skills | Creativity |
| <input type="checkbox"/> Excellent | <input type="checkbox"/> Excellent | <input type="checkbox"/> Excellent | <input type="checkbox"/> Excellent |
| <input type="checkbox"/> Good | <input type="checkbox"/> Above average | <input type="checkbox"/> Above average | <input type="checkbox"/> Moderately creative |
| <input type="checkbox"/> Average | <input type="checkbox"/> Average | <input type="checkbox"/> Average | <input type="checkbox"/> Average |
| <input type="checkbox"/> Poor | <input type="checkbox"/> Poor | <input type="checkbox"/> Poor | <input type="checkbox"/> Unimaginative |
| <input type="checkbox"/> No basis for judgment | <input type="checkbox"/> No basis for judgment | <input type="checkbox"/> No basis for judgment | <input type="checkbox"/> No basis for judgment |

Behavior / Social Emotional Characteristics: (Comment on student's behavior, relationship with peers and adults. What words come to mind in describing this student overall.)

Particular Concerns or Issues:

Teacher Signature: _____

