



# Little Keswick School

Incorporated

*A Therapeutic, Special Education Boarding School for Boys*  
www.littlekeswickschool.net

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P.O. Box 24  
Keswick, VA 22947

## ADMISSION CANDIDATE Classroom Teacher Questionnaire

The following student is being considered for placement at our school, which is a small, highly structured therapeutic special education school for boys. To provide for smooth integration into our program, please take a moment and provide us with specific information concerning your interactions with this student. We value all of your insights.

STUDENT'S NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

CURRENT TEACHER: \_\_\_\_\_ GRADE: \_\_\_\_\_

SCHOOL NAME: \_\_\_\_\_

SCHOOL ADDRESS: \_\_\_\_\_

CLASSROOM DESCRIPTION: (i.e. self-contained SED 1:8 ratio)

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STUDENT STRENGTHS: (please use attached page if necessary)

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STUDENT WEAKNESSES: (please use attached page if necessary)

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STUDENT LEARNING STYLES (i.e. techniques/recommendations):

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SPECIFIC INSTRUCTIONAL UNITS COVERED: (please use attached page if necessary)

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ACADEMIC CONTENT AREAS:

SUBJECT	TEXT	PUBLISHER	GRADE LEVEL
Reading _____	_____	_____	_____
Mathematics _____	_____	_____	_____
Language Arts _____	_____	_____	_____
Science _____	_____	_____	_____
Social Studies _____	_____	_____	_____

Please answer all questions. Beside each item, indicate the degree of the problem by a check mark (✓).

	Not at all	Just a little	Pretty much	Very much
1. Restless in the "squirmy" sense _____				
2. Makes inappropriate noises when he shouldn't _____				
3. Demands must be met immediately _____				
4. Acts "smart" (impudent or sassy) _____				
5. Temper outbursts and unpredictable behavior _____				
6. Overly sensitive to criticism _____				
7. Distractibility or attention span a problem _____				
8. Disturbs other children _____				
9. Daydreams _____				
10. Pouts and sulks _____				
11. Mood changes quickly and drastically _____				
12. Quarrelsome _____				
13. Submissive attitude toward authority _____				
14. Restless, always "up and on the go" _____				
15. Excitable, impulsive _____				
16. Excessive demands for teacher's attention _____				
17. Appears to be unaccepted by group _____				
18. Appears to be easily led by other children _____				
19. No sense of fair play _____				
20. Appears to lack leadership _____				
21. Fails to finish things that he starts _____				
22. Childish and immature _____				
23. Denies mistakes or blames others _____				
24. Does not get along well with other children _____				
25. Uncooperative with classmates _____				
26. Easily frustrated in efforts _____				
27. Uncooperative with teacher _____				
28. Difficulty in learning _____				

**PERSONAL CHARACTERISTICS:**

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|--|--|---|--|---|
| <b>Integrity</b>                               | <b>Conduct</b>                                 | <b>Self-Confidence</b>                            | <b>Concern for Others</b>                      | <b>Friendships</b>                              |
| <input type="checkbox"/> Very honest           | <input type="checkbox"/> Well behaved          | <input type="checkbox"/> Healthy self-image       | <input type="checkbox"/> Thoughtful            | <input type="checkbox"/> Healthy relationships  |
| <input type="checkbox"/> Usually trustworthy   | <input type="checkbox"/> Usually obeys rules   | <input type="checkbox"/> Needs some support       | <input type="checkbox"/> Usually considerate   | <input type="checkbox"/> Dependent upon friends |
| <input type="checkbox"/> Some reservations     | <input type="checkbox"/> Occasional misconduct | <input type="checkbox"/> Overly confident         | <input type="checkbox"/> Inconsiderate         | <input type="checkbox"/> Minor problems         |
| <input type="checkbox"/> Untrustworthy         | <input type="checkbox"/> Frequent disruptions  | <input type="checkbox"/> Poor self-image/insecure | <input type="checkbox"/> Self-centered         | <input type="checkbox"/> Relates poorly         |
| <input type="checkbox"/> No basis for judgment | <input type="checkbox"/> No basis for judgment | <input type="checkbox"/> No basis for judgment    | <input type="checkbox"/> No basis for judgment | <input type="checkbox"/> No basis for judgment  |

**ACADEMIC CHARACTERISTICS:**

- |  |  |  |  |
|--|--|--|--|
| <b>Academic Ability</b>                        | <b>Academic Achievement</b>                      | <b>Motivation</b>  | <b>Study Habits</b>                                    |
| <input type="checkbox"/> Exceptional ability   | <input type="checkbox"/> Consistent with ability | <input type="checkbox"/> Sets high standards             | <input type="checkbox"/> Time/Materials well organized |
| <input type="checkbox"/> Very good             | <input type="checkbox"/> Over achieving          | <input type="checkbox"/> Carefully completes assignments | <input type="checkbox"/> Manages to get work done      |
| <input type="checkbox"/> Average               | <input type="checkbox"/> Under achieving         | <input type="checkbox"/> Does minimum required           | <input type="checkbox"/> Easily distracted             |
| <input type="checkbox"/> Limited ability       | <input type="checkbox"/> Limited interest        | <input type="checkbox"/> Needs constant prodding         | <input type="checkbox"/> Poor habits                   |
| <input type="checkbox"/> No basis for judgment | <input type="checkbox"/> No basis for judgment   | <input type="checkbox"/> No basis for judgment           | <input type="checkbox"/> No basis for judgment         |
| <b>Written Expression</b>                      | <b>Reading Skills</b>                            | <b>Quantitative Skills</b>                               | <b>Creativity</b>                                      |
| <input type="checkbox"/> Excellent             | <input type="checkbox"/> Excellent               | <input type="checkbox"/> Excellent                       | <input type="checkbox"/> Excellent                     |
| <input type="checkbox"/> Good                  | <input type="checkbox"/> Above average           | <input type="checkbox"/> Above average                   | <input type="checkbox"/> Moderately creative           |
| <input type="checkbox"/> Average               | <input type="checkbox"/> Average                 | <input type="checkbox"/> Average                         | <input type="checkbox"/> Average                       |
| <input type="checkbox"/> Poor                  | <input type="checkbox"/> Poor                    | <input type="checkbox"/> Poor                            | <input type="checkbox"/> Unimaginative                 |
| <input type="checkbox"/> No basis for judgment | <input type="checkbox"/> No basis for judgment   | <input type="checkbox"/> No basis for judgment           | <input type="checkbox"/> No basis for judgment         |

Behavior / Social Emotional Characteristics: (Comment on student's behavior, relationship with peers and adults. What words come to mind in describing this student overall.)

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Particular Concerns or Issues:

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Teacher Signature: \_\_\_\_\_

