



#### TRANSPORTATION

LKS is accessible via several major airlines at our local Charlottesville airport (CHO) which is 17 miles from LKS or from Richmond International Airport (RIC) located 70 miles from the school.

#### APPLICATION

Little Keswick School accepts inquiries for admission on a rolling basis year-round. A recent full psychological evaluation is required and upon review, candidates will be asked to complete the online application.



P.O. Box 24  
Keswick, VA 22947  
434-295-0457

#### OUR BOYS

Boys between nine and fifteen years of age from throughout the country and abroad are admitted to work on issues related to executive functioning, social and relationship challenges, collaboration, and competence and learning issues. LKS serves boys with a complex set of social, emotional, cognitive and behavioral challenges. Many students have multiple diagnoses that represent overlays of long-standing difficulties. The most common disorders that face our students are anxiety disorders, mood disorders, processing deficits, social functioning deficits, organization and attention deficits, developmental challenges, and learning compromises.

The intellectual levels of our students range from low-average to superior. The average length of stay is two years before moving to a more traditional educational setting.



EXPERIENCE  
*a distinctive  
difference...*

[www.littlekeswicksschool.net](http://www.littlekeswicksschool.net)



RICH HISTORY  UNIQUE TRADITION

#### CLINICAL PROGRAM

The Clinical Team at LKS uses a very broad clinical-developmental model which addresses all areas of individual, relational, and social functioning. Change occurs at LKS through immersion in a highly structured and predictable milieu that is designed and calibrated according to the individual and group needs of our students. Family Therapy supports the central role of the family in their son's growth and treatment. This connection also serves to support and shape the family system to allow for their son to return home upon transition or to move to a more traditional boarding school. LKS employs two full-time doctorate level Clinical Psychologists and a consulting Child and Adolescent Psychiatrist. The Clinical Team works to guide and support the relationship-based interactions between all of the staff members and our students. Students meet with their therapist weekly for individual and group therapy, and twice each month for family therapy via face to face sessions or video conferencing.



For **51 years** boys have traveled to a small school in Central Virginia to experience the therapeutic educational environment of Little Keswick School (LKS). The school has a rich history and a national reputation of excellence and provides a sense of tradition that supports the academic, social and emotional growth of each student.

Boys from around the nation and abroad benefit from in-depth observation, intervention and evaluation by experienced staff. Located on 25 pastoral acres just outside of Charlottesville, Virginia, LKS has been serving boys with social and emotional challenges and learning disabilities. The small school setting provides warm and nurturing relationships, intensive clinical intervention, and individualized education for 34 boys in a highly structured environment that ensures successful development.

For more information contact  
Terry Columbus, Director  
[tcolumbus@littlekeswicksschool.net](mailto:tcolumbus@littlekeswicksschool.net)  
434-295-0457

Little Keswick School is licensed by the Virginia Department of Education and the Department of Behavioral Health and Developmental Services and is accredited by the Virginia Association of Independent Specialized Education Facilities (VAISEF) as a year-round therapeutic, special education boarding school.

# LKS SUMMER OPPORTUNITIES

During the summer session returning students focus on building social groups, increasing comfort with the classroom environment, and sustaining current academic expectations; new students begin to practice what it means to be a student in our community. During the summer session, students continue their work on developing individual capacities and avoid the regression that typically occurs in other settings when students are required to take a long extended summer break.

## ACADEMIC PROGRAM

Academic instruction during the summer session teaches the students to learn basic routines and build relationships and also provides assessment in the areas of math, reading and language arts. An abbreviated daily school schedule and class size of eight boys or less allows for intensive, individualized instruction by licensed special educators.



## RESIDENTIAL PROGRAM

During summer the boys spend most of their time enjoying recreational activities and having fun. When not in their half-day of school the boys enjoy residential life. Experienced instructors provide unique, motivating and fun daily activities such as arts and crafts, woodworking, horseback riding, swimming, soccer, basketball, hiking, fishing, camping, biking, canoeing and more. A camp-like feel is important during the summer session. Trips to recreational areas in Virginia are offered each weekend. Optional activities include Boy Scouts, music lessons and private horseback riding lessons.



the BRIDGE EXPERIENCE

Some boys have difficulty maintaining their gains across the three-week summer breaks occurring before and after the five week summer session and for this reason LKS offers an extended Bridge program to help students and their families build success between sessions.

Students accelerate their work on personal competence, communication, collaboration, and social and relationship skills through hands on activities such as building, camping, canoeing, cooking, and group problem-solving challenges. Highly engaging experiential activities and therapeutic social interactions are structured daily throughout the program to build and sustain students' social and emotional competencies.

Direct care staff support, guide and instruct the Bridge participants using the LKS relationship-based model. Instruction and direct supervision for students is maintained at high staff to student ratios. Clinical oversight is provided throughout the Bridge. Our Child Psychiatrist provides ongoing monitoring, consultation, and medication management for all Bridge participants. The Bridge is ideal for students who need extra time to develop skills and understanding that helps them be a successful part of their family when returning home.

